

Quiz 4 - Evaluation

“How good are you at evaluating your project and your outcome?”

Circle the answer that applies to you and check your score at the end!

EVALUATION PLAN

- We intend to write an evaluation plan during the next project meeting.
- The evaluation plan was decided already when applying for the project and we follow the plan and its schedule.
- There is no such thing as a plan, because we can feel ourselves if things go our way or not.

PURPOSE

- We need the evaluation to see if we are going in the right direction, if everybody is “on board” and to collect good information for future reports and dissemination.
- Evaluation is a prerogative for all partnerships by the EU Commission, so we guess we’d better do it.
- It is a good way of making people feel involved but it’s hard to really use the information from the evaluation.

CONTENTS

- We will evaluate as much as possible. For example the involvement and the impact on different levels; each of the major activities; how communication works and finally the outcome.
- Our evaluation will regard above if we have reached our goals and if we have produced the outcomes that we decided upon.
- We might consider evaluating the results of the partnership.

METHODS

- According to the plan in our application, we will use different methods like questionnaires, observation, analysis – we have found such a lot of interesting tools through links to different websites.
- We will probably ask around on a person-to-person level of what they think of the products.
- We will make questionnaires to different groups of participants (pupils, teachers etc) and spread them via mail.

RESPONSIBILITY

- △ It is up to each partner organisation to decide on who is responsible for the evaluation, if any.
- The coordinating organisation has the main responsibility to initiate the work with evaluation.
- The responsibility is divided between all partners – each one of have responsibility to initiate and create the tools for one or two of the different evaluations.

PARTICIPANTS

- All levels are included in the evaluations – pupils, teachers, management, associated partners and the local community, although perhaps not in all of them at the same time.
- We try to ask as many as possible, but we rarely evaluate outside the organisation.
- △ The evaluation is made within the group of staff that is involved in the partnership.

SCHEDULE

- We count on evaluating once a year, probably during the spring project meeting every year.
- According to the plan in the application, we have included evaluation after certain important activities and at some crucial periods of time. We will probably perform more than 5 different evaluations during the two partnership years.
- △ Having a schedule is overestimated. At the end of the project we will check how things went.

Now find out what sort of evaluator you are!

- Mostly** You seem to have a major problem within the partnership. You will not know whether things are going your way until the project is over. Please do read the Grundtvig Navigator, the SE guide for Grundtvig or the Comenius Handbook for Schools.
- △
- Mostly** Not bad, but there are probably areas where you could improve. A good idea is to visit the websites <http://www.mice-t.net/mice.html> or <http://www.i-probenet.net> for good ideas and documents for evaluation.
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- Mostly** We are impressed! What excellent evaluators you are in the partnership! We might need your help to brief the new recruits during a meeting.
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