

Programme	LIFELONG LEARNING
Subprogramme	ERASMUS
Action Category	MOBILITY
Action	ERASMUS Intensive Programmes
Objectives and description of the action	<p>An Intensive Programme (IP) is a short programme of study (10 continuous full days to 6 weeks of subject related work) which brings together students and teaching staff from higher education institutions of at least three participating countries in order to:</p> <ul style="list-style-type: none"> • Encourage efficient and multinational teaching of specialist topics which might otherwise not be taught at all, or only in a very restricted number of HEIs; • Enable students and teachers to work together in multinational groups and so benefit from special learning and teaching conditions not available in a single institution, and to gain new perspectives on the topic being studied; • Allow members of the teaching staff to exchange views on teaching content and new curricula approaches and to test teaching methods in an international classroom environment. <p>Desirable features of an IP are the following:</p> <ul style="list-style-type: none"> • It may not consist of research activities or conferences, but should provide something significantly new in terms of learning opportunities, skills development, access to information, etc. for the participating teachers and students and promote an element of curricular development. • Effort should be made that the workload of participating students is recognised through the ECTS (or otherwise equivalent) credits. • IPs are expected to use ICT tools and services to support the preparation and follow-up of the IP, thereby contributing to the creation of a sustainable learning community in the subject area concerned. • The ratio of staff to students should guarantee active classroom participation. • The IP should present a strong multidisciplinary approach, fostering the interaction of students from different academic disciplines; • In addition to the learning outcomes on subject-related competences, IPs should favour the transmission of transversal competences. <p>An IP can be a one-off activity or repeated over a limited number of years (maximum duration of funding three consecutive years, annual application).</p> <p>Applications must be submitted to the National Agency (NA) of the institution that coordinates the IP, on behalf of all the partners. An IP with the same or a very similar partnership and the same or a very similar topic may apply to only one National Agency under the LLP General Call for Proposals 2011-2013.</p> <p>All higher education institutions participating in the IP must hold the Erasmus University Charter.</p> <p>Selection is carried out by the NA of the institution that coordinates the IP. If the coordination of an IP (selected under the previous call for proposals) is moving to a different HEI in another country (or in case of Belgium to a different National Agency) the application will be assessed on the same basis as a new application. However, also in this case, the total duration of funding for the same or very similar IP may not exceed 3 years.</p> <p>The selection of IP participants (teaching staff and first, second and third cycle students) is carried out by the IP consortium.</p> <p>Students and teaching staff with special needs may apply for a specific grant after they have been selected for an IP.</p>
Who can benefit	Students and teaching staff from the IP participating institutions.
Who can apply	The co-ordinating higher education institution of the IP (which must hold an Erasmus University Charter), on behalf of the IP participating institutions (all holding an Erasmus University Charter).
PRIORITIES	Not applicable
HOW TO APPLY	Decentralised, application to be sent to the relevant National Agency for the applicant.
Please consult the relevant Agency website for further information.	
Selection Procedure:	NA1
Application Deadline(s):	09 March 2012
Duration	
Minimum Duration:	10 continuous full days
Maximum Duration:	6 weeks
Comment on Duration:	
FINANCIAL PROVISIONS	
Please consult Part I of this Guide, Chapter 4 Financial Provisions for more information.	

Applicable Grant Table(s):	Table 1a & Table 1b & Table 3a
Maximum Grant €:	
Comment on Funding:	
EVALUATION AND SELECTION PROCEDURES	
Please consult Part I of this Guide, chapter WHAT IS THE LIFECYCLE OF A PROJECT for further information about the evaluation and selection procedures	
Eligibility Criteria	
General eligibility rules:	
The general eligibility criteria for applications in the LLP Programme are outlined in Part I of this Guide, Chapter 3. Participating countries: please refer to Part I of this Guide, section "Which countries participate in the Programme?"	
Specific eligibility rules:	<ul style="list-style-type: none"> - Applications must be submitted by bodies which are legal entities. - All participating institutions (both coordinator and partners) must hold an Erasmus University Charter. - The activities should not consist of research activities or conferences. - The consortium involves at least 3 participating institutions from 3 different LLP countries. At least one participating institution must be from a Member State of the European Union. - The planned location of the IP is in a country which is eligible to participate in the LLP. - The number of eligible students travelling from countries other than the country hosting the IP must be minimum 10. - The activity plan should include at least 10 continuous working days of subject-related work (virtual cooperation activities like e-learning or weekends/days without subject related work or days with only cultural activities as part of the IP will not be taken into account). - The IP must take place without interruption and subject-related work days can only be separated by weekends and national public holidays. - Proposals for IPs that would be an integral part of an Erasmus Mundus Master or Doctoral Course are not eligible. - The proposal or an IP with the same or a very similar partnership and the same or a very similar topic has not yet received funding for 3 consecutive years from any of the National Agencies. - The applicant has not applied to more than one National Agency with the same or a very similar topic and the same or a very similar partnership under the LLP General Call for proposals 2011-2013. - Participating students or teachers should be either: <ul style="list-style-type: none"> * a national of a country participating in the Lifelong Learning Programme; * a national of other countries enrolled in regular courses in institutions of higher education or employed or living in a participating country, under the conditions fixed by each of the participating countries, taking into account the nature of the programme (please refer to relevant National Agency website).
Minimum number of Countries:	3
Minimum number of Partners:	3
Comment on participants:	
Award criteria	Quality assessment of new applications
	1. Relevance
	The benefits of European cooperation in providing intensive teaching on the subject concerned – i.e. the added value of offering the IP, compared to existing courses at the level of the participating institutions - are clear and well defined. The IP presents a strong multidisciplinary approach, fostering the interaction of students from different academic disciplines. The proposal demonstrates a clear link to the operational objectives of Erasmus under the LLP.
	2. Quality of the objectives; innovative character
	The objectives and rationale of the IP are clear, realistic and address a relevant subject for which there is a demonstrable need. The IP will provide something significantly new in terms of learning opportunities, skills development, access to information, etc. for the participating teachers and students.
	3. Methodology and work programme
	The methodology is appropriate for achieving the objectives. The pedagogical and didactical approach is clearly described. The proposal identifies the target groups. The selection method of the participating students is explained. The ratio of staff to students guarantees active classroom participation.
	4. Learning outcomes, ECTS and recognition
	The expected learning outcomes are appropriate. In addition to the learning outcomes on subject-related competences, IPs favour the transmission of transversal competences. The workload of participating students should be recognised through the ECTS (or otherwise equivalent) credits. The proposal describes the provisions to ensure recognition of the studies undertaken within the IP.
	5. Partnership, project management, monitoring and evaluation

	<p>The partnership is of good quality. The task distribution among the partners is organised in such a way that the results can be achieved and all partners are actively involved. There is an appropriate balance between partners in terms of their competences and their involvement in the activities to be carried out. Appropriate measures have been planned to ensure effective communication and cooperation among the partners. The financial and contractual arrangements are clearly spelled out. The monitoring and evaluation measures of the IP are clearly defined and they are effective. Higher points can be given to partnerships involving HEIs that have not yet participated in Erasmus Intensive Programmes.</p>
	<p>6. Dissemination and exploitation of results; impact of the IP</p>
	<p>The activities for dissemination and exploitation of the IP results are well planned and ensure optimal use of the results in the participating institutions and, if possible, in the wider community. The proposal describes the way how ICT tools and services will be used to support the follow-up of the IP, thereby contributing to the creation of a sustainable learning community in the subject area concerned. The results envisaged are relevant and will have a demonstrable potential impact on the quality of teaching provided in the subject area concerned at the participating institutions. The proposal indicates multiplying effects or possible spin-offs of the IP.</p>
	<p>Quality assessment of renewals</p>
	<p>The renewal application can be accepted if on the basis of the available information of the first/second year intensive programme no major problems have been identified and if the applicant does not intend to introduce any changes which would have such an impact on the quality of the intensive programme which would justify not to provide funding for the second/third year.</p>
<p>CONTRACTING PROCEDURES</p>	
<p>Probable sending date of pre-information on the results of the selection process</p>	<p>See NA website</p>
<p>Probable sending date of agreement to the beneficiaries</p>	<p>See NA website</p>
<p>Probable starting date of the action</p>	<p>September</p>